# MODULE 13

## FIELD EXPOSURE



# **OBJECTIVE (S) OF THE MODULE**

The trainer informs the following module objectives to participants:

- ☐ Enhance the understanding of participants on the subjects taught during the training.
- ☐ Give them an active hands-on experience with the rich resources of the local community.
- ☐ Give them an opportunity to hear firsthand accounts of practitioners', relevant stakeholders' and local communities' experiences about the initiatives being implemented.

### FIELD VISIT

In this session of field exposure, visits should be based on experiential learning that can further promote the understanding and appreciation for water conservation and management.

Course participants will also benefit from contextualizing the theoretical concepts of the training according to a local situation, which is critical in demonstrating the importance of adapting tools and strategies according to the local needs.

#### LEARNING OBJECTIVES OF FIELD TRIPS

- To further develop participants' understanding on the issues taught during the training, particularly in cases where they are not obvious or actively integrated;
- To interact with practitioners and the local communities and learn from their experiences on the benefits, opportunities and challenges of implementing the success modes on rainwater harvesting, watershed management;
- To equip participants with ideas, methodologies and strategies in planning, replicating and/scaling water conservation and management activities in their respective regions.
- To familiarize the participants with the sampling and analysis of water and wastewater samples.
- To practically demonstrate rainwater harvesting and watershed management at different sectors.

#### INSTRUCTIONS FOR THE TRAINER

Careful attention should be given to trip selection, pre visit preparation, the trip itself, appropriate follow up, and evaluation.

#### TRIP SELECTION

- Identify the rationale, objectives and plan of evaluation for the field trip.
- Select the site to be visited. Contact the local responsible person for the site and arrange the date and time in advance.
- Obtain the pre-trip information package if one is available. (Note addresses, directions, contact persons, phone numbers, email addresses, etc.)
- Conduct a pre-visit to familiarize yourself with the major features of the field trip.
- · Take digital photographs to share with the participants prior to the visit.

#### LOGISTICS PLANNING

- Apply for administrative approval from the concerned department (if required) to visit the site.
- Arrangement of transport.
- Make arrangements for meal or lunch (if needed) or snacks, water and first aid box.
- Develop schedule for the day.
- Arrange for special equipment supplies, film, video camera, digital camera.
- Prepare name tags for participants (if not done already).

#### PREPARING PARTICIPANTS BEFORE THE TRIP

 Discuss the purpose of the field trip and how it relates to the training programme.

- Show photographs or posters of the field trip site or related to exhibits that will be viewed.
- Assign "specialists" roles in one aspect of the topic that they will be studying during the field trip. Participants could be grouped in different subject areas related to the field trip topic to research (e.g., watershed, rainwater harvesting, etc).
- Explore the website of the location you will be visiting.
- Discuss with participants how to ask important questions and brainstorm a list of open-ended observation questions to gather information during the visit.
  Record questions on chart paper or in a field trip journal.
- Overview the field trip schedule.

#### POST FIELD TRIP ACTIVITY

Just as quality pre-planning is essential to the success of a field trip, planning for appropriate follow-up activities will facilitate participants learning and multiply the value of hands-on experiences outside the training room. The following activities provide a general guide when planning for post-field trip experiences:

- Provide time for participants to share general observations and reactions to field trip experiences.
- Share specific assignments that participants completed while on the field trip.
- Create a bulletin board displaying materials developed or collected while on the field trip.
- Create a short news report about what happened on the field trip. Distribute the report among the participants to read.

#### **EVALUATING THE TRIP**

Trainer can raise the following questions for the participants to answer:

- What was of unique educational value in this field trip?
- Did the participants meet the objectives/expectations?
- Are there any queries / comments about the trip?
- Do you feel that your knowledge on the theoretical aspect of the subject covered during the training earlier has increased after field exposure?

## **NOTES**

The trainer can note down important notes below and discuss them towards the end of the training programme.
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